



Honours at Howell's

2023 – 2024



HOWELL'S CO-ED COLLEGE
Llandaff

Alumni Scholars

**Megan C
(Academic)**



Studying Medicine
at King's College
London

**April D
(Drama)**



Studying Drama
at Gower College

**Izzy H
(Music)**



Studying Music
at Cardiff University

**Sam M
(Sport)**



Studying Mechanical
Engineering at
Cardiff University

Who

- Academic and General Scholarship holders
- Students awarded a Music, Drama, Art, Product Design or Sport Scholarship
- Honorary Scholars who achieved a significant number of A*s or 8/9 at GCSE level

Why

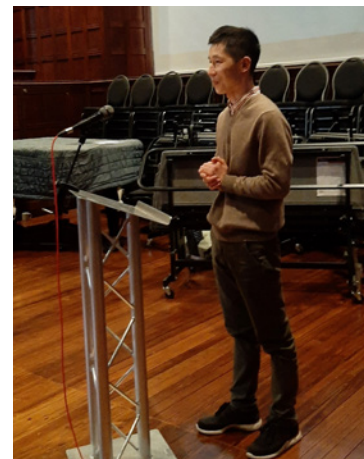
- Recognise individual achievement and potential
- Identify the highest achieving students in the College
- Publicise these students to staff so that they are challenged to do their best
- Provide and promote opportunities that motivate and encourage students to be aspirational

GDST Prizes and Scholarships

As well as funding financial scholarships and our Honours Programme, the GDST provide a wealth of opportunities for ambitious and talented students. The following prizes and scholarships are some of those available from the GDST.

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|---------------------------------------|--|
| Somerville and Gurney Award | An essay-based examination for all Scholars in Year 12. Year 13 student Meg G was the 2022 runner-up of this prestigious award. |
| Johnston Memorial Scholarship | For Year 13 students intending to read Law at university. |
| Frederica Lord University Scholarship | For Year 13 students pursuing a recognised course of academic study at one of the universities specified by the founder. |
| Mo Bosch University Scholarship | For Year 13 students applying to study degrees in journalism, media or communication or a joint honours degree which includes one of the former. |

The Scholars' Programmes



Academic, General and Honorary Scholars' Programme

In addition to the Howell's Lecture Programme, which is open to all Co-ed College students, Academic Scholars follow an additional programme of fortnightly sessions designed to develop intellectual character, critical thinking and reasoning skills and challenge them across a range of subject areas.

They are also encouraged to enter academic competitions and attend outreach events at local universities to enhance their super-curricular portfolio.

Additionally, termly opportunities to participate in HotchPotch@Howell's activities with the Prep School girls allow students to develop leadership and communication skills and share their passion for learning with younger students.



Art Scholars' Programme

Students are encouraged to visit exhibitions and galleries both locally and further afield. We highly recommend that the students attend one of the local life drawing classes to enhance their drawing skills. They also have the opportunity of working with the younger students through our clubs. Dedicated extra study/tuition sessions are available for Art Scholars. Students are also encouraged to contribute to the set designs for the school's drama productions. This year it is a production of Mary Poppins. We have an established link with Cardiff Metropolitan University with lecturers giving advice to students about portfolios, personal statements, courses for further education and careers in the creative arts.



Drama Scholars' Programme

The Drama Scholars' Programme provides opportunities for the students to develop their individual talents as well as improving and enhancing their creative and collaborative skills.

We have strong links with the Royal Welsh College of Music and Drama and students are encouraged to watch rehearsals of current productions. This allows a wonderful opportunity to evaluate the process of rehearsing and has an informative impact on their own practical work.

All Drama students want to perform! There are opportunities to showcase their talents in the annual School Play, as well as directing younger students in the House Pantomime Competition. We are also fortunate to have specialised teachers who organise and coordinate a series of LAMDA lessons which focus even further on the development of specific and vital performance skills.



Music Scholars' Programme

We are proud to offer our Music Scholars the opportunity to perform and further their musicianship through attending a variety of ensembles led by very experienced music staff and participating in our extra-curricular programme.

A busy schedule of high calibre concerts at prestigious venues are arranged annually. Students are encouraged to take part in competitions (performing and composing), attend concerts in the city's many venues and are regularly advised of relevant master-classes/lectures that are being held. The department has close links with Cardiff University Music Department and the Royal Welsh College of Music.

The Music Scholars' Programme is designed to further extend our students' knowledge and passion for the subject, to have as much experience in performing and composing as possible.



Sports Scholars' Programme

Our Sports Scholars' Development Programme is designed to equip our students with the knowledge, understanding and ability to sustain a long, healthy, prosperous career as an athlete in a highly demanding and competitive industry. The programme involves the psychological, emotional and physical development of our athletes.

We are proud to offer our students expert coaching and advice through organised activities and visiting key speakers. All students receive one to one mentoring. Sports Scholars are expected to join school teams, participate in House events and work with younger students as role models.



Product Design Scholars' Programme

Product Design Scholars are mentored by the Head of Department. They are given opportunities to meet and discuss the areas of design and products that inspire them. Independent tutorials are used to consolidate ways to develop their skills. Opportunities are arranged for scholars to lead on developing the design skills of younger students. There are dedicated extra study/tuition sessions available for students to attend where personalised advice and guidance is given.

Students are encouraged to contribute to the prop and set designs for the school's drama productions.



University and Supercurricular

Our students are ambitious, aiming for prestigious courses, universities and careers. Support and guidance are provided by our specialists including mock interviews and audition practice, careers specialist interviews and a personalised programme for UCAS applications to support our students in applying to top national and international universities. Whatever your ambition, we will help you be the best you can be.

Oxbridge Programme

A number of Honours Students will want to take advantage of our Oxbridge programme. We organise presentations from both Cambridge and Oxford, including a visit to the Oxbridge Student Conference in the Spring Term. In addition, students will receive information regarding the Trust Oxbridge Conference held in the Summer Term and our Oxbridge co-ordinator arranges mentors to support students with their applications.

Congratulations to the Honours student who has taken up the following place for 2023: Daaud A, Medicine, Oxford

The Extended Project Qualification (EPQ)



The Extended Project is an opportunity for motivated students to design and carry out a research project of their own choice. A successful project allows students to demonstrate that they are creative learners with the ability to research, think critically and evaluate evidence to an advanced level, independently.

Examples of Previous Projects

Given the existential risks of climate change, should we consider space exploration?

What is the role of football in creating a sense of community?

Not in my back yard! Should council planning departments balance the demand for housing with an increased awareness of the impact of the environment, local residents and the wider community?

FutureLearn and Online Courses



These opportunities to pursue learning at undergraduate level may be of interest to scholars. FutureLearn, in particular, is an excellent online social learning opportunity with some of the top Russell Group universities. For those looking to challenge themselves and demonstrate engagement with learning beyond the classroom, this is an excellent way forward.

Ed Ex offers online university-level courses in a wide range of disciplines to a worldwide student body.





Debating and Public Speaking

The 2022-2023 academic year was a busy year for our senior debaters who reached the final of the Cardiff University Debating Competition. Catrin and Connie were overjoyed to be placed as 3rd and 2nd speakers. They also debated in the regional rounds for the Oxford and Cambridge University debates.

This year the debaters stepped out of their comfort zones to participate in the BPW Public Speaking Competition for Young People, 2022-23, taking part in several rounds against schools in Wales and the Southwest of England. This competition builds key skills in research, analysis, teamwork, and speaking in public - skills which are becoming increasingly important for employment. This competition is a public meeting in miniature with an audience. In the regional rounds Catrin SE was named best chair and Amy D was best expresser of thanks. Connie, Catrin & Amy, travelled to snowy Belfast for the BPW National Public Speaking Competition final.

They received a warm welcome. The competition was held in the Northern Ireland Assembly in Stormont. The 3 Northern Irish teams were formidable and took most of the prizes, so Catrin was delighted to be presented with the Ulster Youth Award.

Connie and Catrin visited the Senedd as part of the National Mental Health Debate for Young People. They spoke about climate change. The motion was, 'Can young people prevent climate change?' It was chaired by Delyth Jewell MS, Senedd Cross-Party group on climate change. Whilst at the Senedd Connie and Catrin with some Year 11 debaters took part in a promotional video to raise the profile of debating.

Izzy H and her partner also took part in the first National Sixth Form Moot for Wales.

In July, Ana and Shifa travelled to South Hampstead High School for the GDST Senior Debate. This was their first face-to-face debate as they competed online during covid. It was a tough competition against 32 teams from other GDST schools, but Ana and Shifa made it to the final! Shifa was the 5th overall open speaker and Ana was 7th out of 120 speakers. It was a social event with a 'fancy final' as the debaters changed into their best dresses and enjoyed soft drinks on the roof garden. A wonderful day was had by all.

Howell's Lecture Programme

Our bespoke lecture programme is designed to stimulate intellectual curiosity and to encourage students to engage with a wide range of topics, delivered by experts in their field.

During 2022-23, Dr Felix Priestley from the Astronomy Department at Cardiff University came to talk to students about star formations in the Milky Way.



Dr Haiyao Deng, lecturer in Condensed Matter and Photonics in the School of Physics and Astronomy in Cardiff University, spoke about glasses; how they form and their properties which was an interesting mixture of Chemistry, Physics and even Ancient History.

"Sushi for Beginners" was a 'tasty' presentation from Karen Kimura, the Learning and Development Manager at the GDST.

Our talented Year 12 students were taken on a journey that ran from the invention of the transistor in 1947, a type of 'Big Bang' moment for science and technology.



Racing through the decades, Dr Manoj Kesaria, Senior Lecturer for Cardiff University's School of Physics and Astronomy, explained its importance.

Andrew Cook, a research student from Cardiff University working towards his PhD in Astrophysics, shared both his knowledge and his enthusiasm as he presented a talk on "The Gaseous Nature of Galaxies".

Dr Knowles talked on "The Raft of the Medusa - the most creative shipwreck in history?", interweaving references to a painting, a novel and a cantata. Dr Knowles demonstrated how art, literature and music can combine to produce poignant and moving political points that can be reinterpreted throughout time.

Professor Jeremy Strong, Professor of Literature and Film at the University of West London, entertained our students by presenting the concept of "The Farce of Quality Television".



Sponsored Flying Start Degree

We were delighted to celebrate Class of 2023 Harry's success this summer when he secured a place on PwC's Flying Start programme.

This four-year programme has been developed in partnership with the University of Reading's Henley Business School, PwC – the UK's leading professional services organisation – and the Institute of Chartered Accountants in England and Wales (ICAEW).

An innovative, challenging degree, Harry will enjoy:

- the benefit of university study and life
- paid work experience
- the potential to secure a guaranteed job offer from PwC at the end of the programme

This is one of the fastest degree routes to becoming an ICAEW Chartered Accountant in the UK. On graduating, Harry will be just over a year away from achieving his full chartered status.

Harry underwent a rigorous selection process which included an online interview and an Assessment Centre.

We wish Harry every success and look forward to welcoming him back to Howell's College to share his university and career insights with current students in the coming years.



The Laureate Programme

All Scholars are expected to pursue a Laureate.

The Laureates fall into five categories:

Academic Excellence

Design and Artistic Excellence

Dramatic Excellence

Musical Excellence

Sporting Excellence

Involved in each laureate is a common core of experiences:

Leadership | Creativity | Enrichment | Contribution | Excellence

Successful students will receive a certificate and a letter from the Principal.

The Laureate is included in references and at Prizegiving.



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